

# THE LEIBNIZ SCIENCE CAMPUS “EASTERN EUROPE – GLOBAL AREA” (EEGA) IN LEIPZIG



<http://leibniz-eeга.de/>

*Svitlana Potapenko*

## The EEGA

- the Leibniz Institute of Agricultural Development in Transition Economies, Halle (Saale) (IAMO)
- the Friedrich Schiller University Jena (FSU)
- the Martin Luther University Halle-Wittenberg (MLU)
- Leipzig University (UL)
- the Fraunhofer Center for International Management and Knowledge Economy (IMW)
- the Leibniz Institute for the History and Culture of Eastern Europe (GWZO)
- The Max Planck Institute for Social Anthropology, Halle (Saale) (MPI)

## Research areas

Research Area 1

### **Mobilities and Migration Regimes in Eastern Europe**

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Coordination:  
Helena Flam and Judith  
Miggelbrink

Research Area 3

### **Business Strategies and Frameworks of Political Economies**

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Coordination:  
Sebastian Henn, Thomas Glauben  
and Thorsten Posselt

Research Area 4

### **Cultural and Intellectual Perspectives and Identifications**

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Coordination:  
Jürgen Heyde, Yvonne Kleinmann  
and Stefan Troebst

Research Area 2

### **Self-Positioning of Eastern Europe in a New World Order**

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Coordination:  
Frank Hadler and Matthias  
Middell

Research Area 5

### **Eastern Europe in Times of Europeanisation and Diffusion**

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Coordination:  
Gert Pickel and Holger Lengfeld

## Fellowship and Development Opportunities

- short-term stays for guest scholars from min. 4 days to max. 4 weeks
- mid-term stays from min. 4 weeks to max. 4 months
- up to 6 months to develop a funding application at a German or international third party funding institution
- applications must be related to the research focus of one or more research areas of the EEGA and include in a single PDF-file: a motivation letter, a CV, a purpose schedule for a period of funding and a principal point of contact (researcher/institution) within the EEGA

January 15, 2018

- Leibniz ScienceCampus and Leipzig University advertise 2 positions for PhD candidates for the research of the project proposed by the Chinese government and aimed at the exploration of the so-called New Silk Road
- Application: CV and an exposé (3000 words) outlining the research question

December 21, 2017



## Leibniz-DAAD programs



- ***Section A:*** Humanities and Educational Research
- ***Section B:*** Economics, Social Sciences and Spatial Research
- ***Section C:*** Life Sciences
- ***Section D:*** Mathematics, Natural Sciences and Engineering
- ***Section E:*** Environmental Sciences
- no more than two years since the thesis defense

## Application Documents

March 13, 2017

### 1. Documents to be uploaded to the DAAD online portal:

- Online application form (available in the portal);
- [Cover page](#);
- Curriculum vitae;
- List of publications;
- Description of the research project (max. 3 pages);
- Detailed work plan and timeline (max. 1 page);
- Abstract of the doctoral thesis (max. 3 pages);
- Copy of the Master degree certificate;
- PhD diploma;
- University certificates on all annual examinations with individual grade(s) of the Master and the PhD studies (transcripts of records), incl. explanation of grading system;
- Officially recognised English language certificate (e.g. TOEFL, IELTS) or confirmation of the English language skills by a university teacher of the applicant's own choice. This does not apply to applicants whose mother tongue is English.

### 2. Documents to be sent to the DAAD application address by post:

Two letters of recommendation, which should be written by scholars of the applicant's own choice: The form of the letter of recommendation has to be generated in the DAAD portal in the section "Request reference" after registration and downloaded. Please send the form by e-mail to your referees (senior academics) and ask for the completed reference form to be sent to the application address in Bonn in a sealed envelope. References are confidential and should not be read by the applicant.

Please submit your application online through the [DAAD online portal](#). Please be aware that only complete applications will be accepted.

***“Self-Positioning of Eastern European Societies in Global Relations:  
Conceptions of Space and Self-Presentations in School Textbooks”  
(Leipzig, 7-8 October, 2017)***



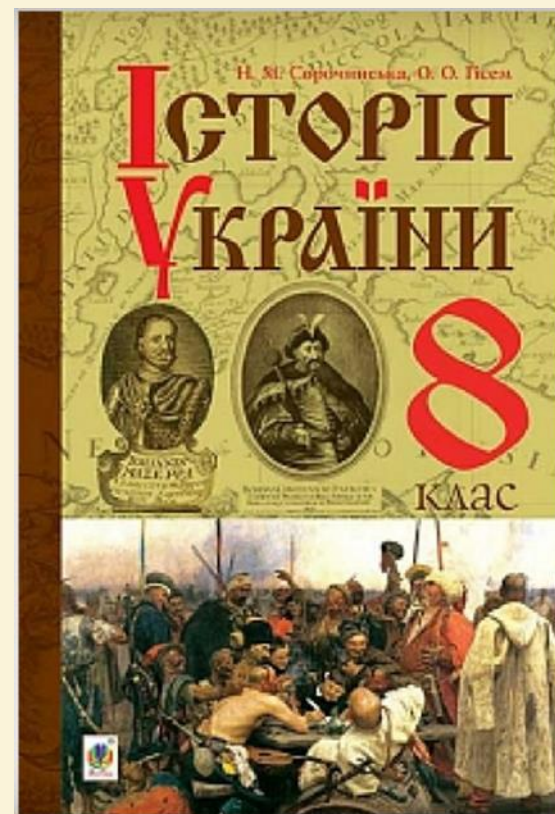
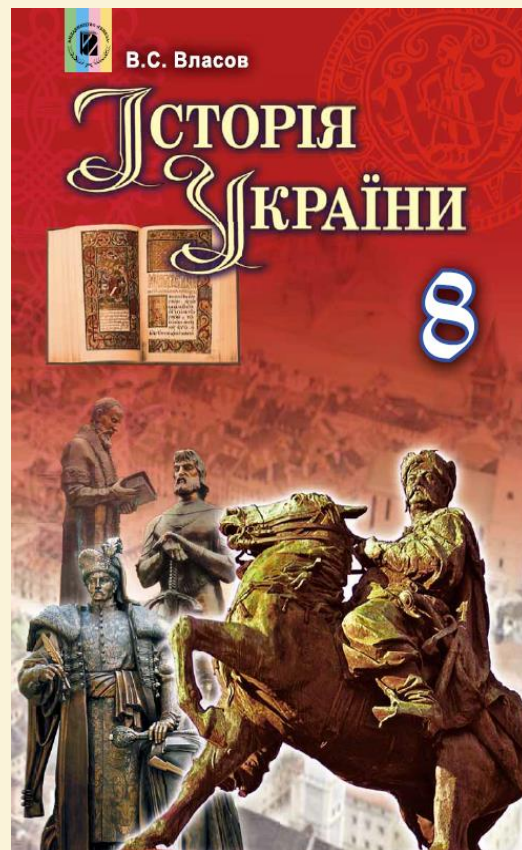
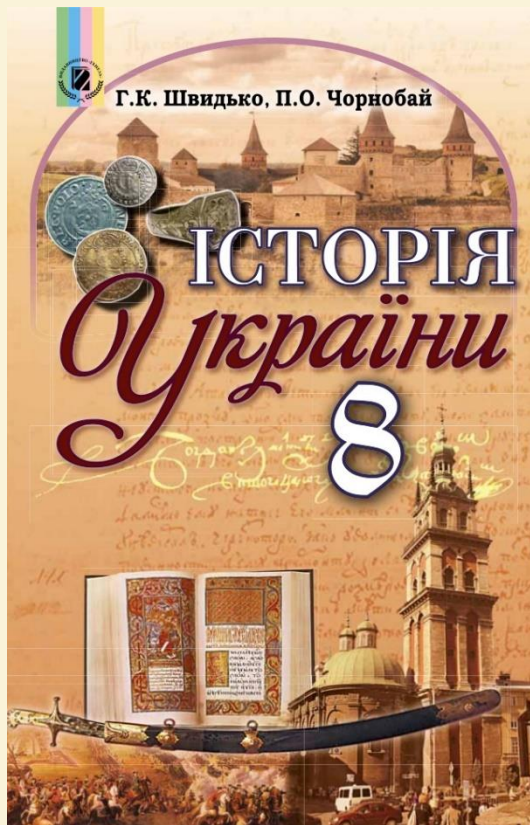
Alexander Polianichev, Alexander Zabirko, Svitlana Potapenko, Volodymyr Poltorak and Igor Lyman



## “The Golden Age of Ukraine? Cossacks in Modern Ukrainian School Curricula and Textbooks”

- What kind of “didactic (teaching) history” do the Ukrainians learn and then transmit?
- What tasks of national self-positing does the “didactic history” of Ukraine accomplish in the globalized world?





## Conclusions

- The conception of the New Ukrainian School is endowed with obvious progressive attributes.
- On the one hand, the overemphasis on the Ukrainian patriotism looks outdated.
- On the other hand, the constant accent on the national identity serves as a protective mechanism in the context of the globalized world.
- The version of the Cossack history represented in the present-day textbooks complies with the demands of the “didactic history”.



# Leipzig

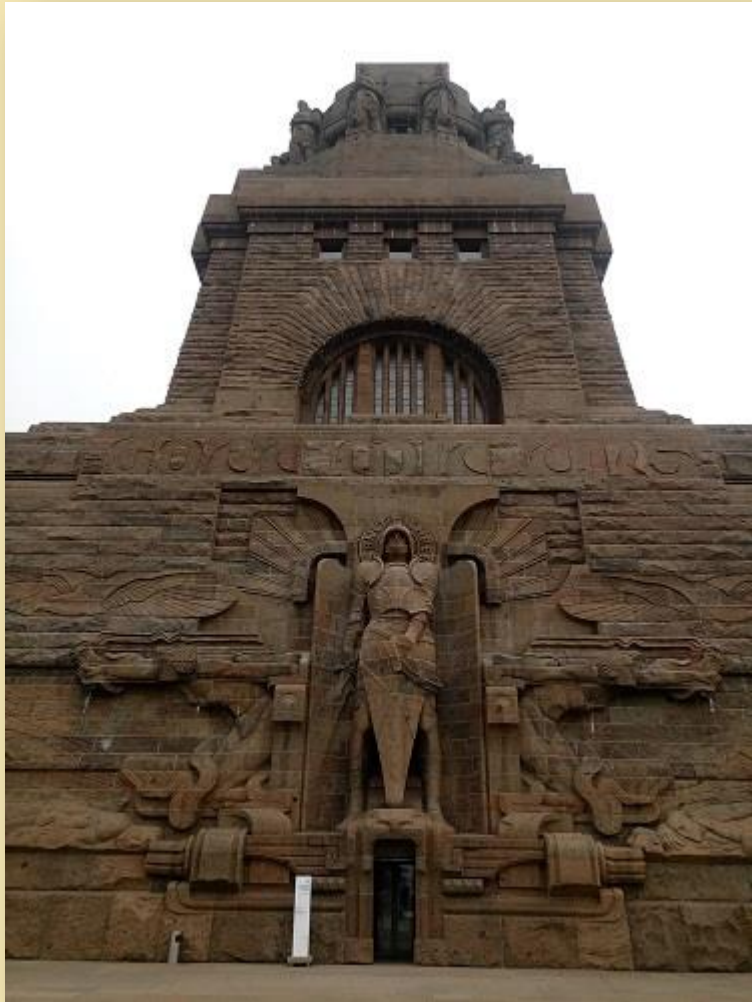


Photo by Volodymyr Poltorak

**Thank you for the attention 😊**